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|  | **Farway C of E Primary School - Class 1 – week beginning 30th November** | | | | |
|  | Lesson 1 | Lesson 2 | Break time | Lesson 3 | Lesson 4 |
| **Monday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 7, phoneme /y/ written as ’y’  **Year 1** phase 5, unit 19, phoneme ‘or’, written as ‘al’  **Year 2** – Phase 5, unit 24, phoneme ‘s’, written as ‘ce/ci/cy’  -revisiting | **Religious Education**  <https://classroom.thenational.academy/lessons/what-might-christians-do-at-church-at-christmas-60tk2d> | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://app.gonoodle.com/activities/cookie-boogie?sp=discover&sn=11/23/20-3DA-FP-Friendsgiving&st=three%20described%20activities%20modules&sid=1865&x=1&y=1&mft=visual%20row> | **Maths**  **Reception** –  <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/> - session 1  **Year 1**  <https://classroom.thenational.academy/lessons/subtracting-one-c5k64c>  **Year 2**  <https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-subtraction-cgu36d> | **Science**  Focus for next 4 weeks – Can we build Jesus a waterproof stable?  <https://classroom.thenational.academy/lessons/which-materials-can-withstand-strong-winds-cruk2c> |
| **Tuesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 7, phoneme ‘z’, written as ‘z’ and ‘zz’.  **Year 1** – phase 5, unit 19, language session, ‘work / laughed / because’  **Year 2** – Phase 5, unit 24, phoneme ‘s’, written as ‘sc/stl’ | **Literacy**  **Reception**  <https://classroom.thenational.academy/lessons/to-draw-and-label-settings-68vp8c>  **Year 1 and 2 –**  <https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc>  Task: using your knowledge of imperative verbs (from last week), write your own set of instructions for how to make a jam sandwich – Remember to include: time connectives to ensure the reader knows the order in which to carry out your instructions!  ***Challenge: can you include adverbs, to tell the reader ‘how’ to do something?***  <https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm> - this video will help keep you moving, whilst learning about adverbs. | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit:  <https://app.gonoodle.com/discover> | **Maths**  **Reception –**  <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/> - session 2  **Year 1**  <https://classroom.thenational.academy/lessons/subtracting-two-69gkgc>  **Year 2**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-ones-from-a-2-digit-number-60wkar> | **PSHE**  <https://classroom.thenational.academy/lessons/say-no-6cu3cc> |
| **Wednesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 7, phoneme ‘qu’, written as ‘qu’  **Year 1** – phase 5, unit 19 – assessment game – revisiting all or sounds  **Year 2** – Phase 5, unit 24, phoneme ‘s’. written as ‘se’. | **Literacy**  **Reception**  <https://classroom.thenational.academy/lessons/to-write-sentences-describing-settings-in-the-story-6gwkce>  **Year 1 and 2 –**  <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-69k3ed>  After boxing up your ideas – try smelling some ingredients around our home to inspire your imagination to create the most disgusting sandwich.  Draw and label the ingredients needed to make your sandwich. | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit: <https://app.gonoodle.com/discover> | **Maths**  **Reception –**  <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/> - session 3  **Year 1**  <https://classroom.thenational.academy/lessons/adding-or-subtracting-zero-60wkac>  **Year 2**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-tens-from-a-2-digit-number-69h3jt> | **Music**  <https://classroom.thenational.academy/lessons/improvising-rhythms-65gkge>  <https://www.bbc.co.uk/cbeebies/watch/playlist-cbeebies-christmas-songs> - start to feel a little festive by singing along to these Christmas carols. |
| **Thursday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 7, language session, ‘he/my/by’  **Year 1** – phase 5, unit 20, phoneme ‘ur’, written as ‘ir’  **Year 2** – Phase 5, unit 24 – language session, 24 high frequency words | **Literacy**  **Reception**  <https://classroom.thenational.academy/lessons/to-box-up-a-recycled-story-ctgk8c>  Year 1 and 2 –  Use your boxing up frame to write instructions for how to make the most disgusting sandwich to deter the seagulls.  Have another look at the link below to check you have included all your main features:  <https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc> | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://app.gonoodle.com/discover> | **Maths**  **Reception –**  <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/-> session 4  **Year 1**  <https://classroom.thenational.academy/lessons/subtracting-a-number-from-itself-6cw3gt>  **Year 2**  <https://classroom.thenational.academy/lessons/subtracting-two-2-digit-numbers-6gup2t> | **Geography**  <https://classroom.thenational.academy/lessons/why-are-the-oceans-under-threat-70t32c> - links to the creation story (caring for the world that God created) |
| **Friday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 7, assessment  **Year 1** – phase 5, unit 20, phoneme ‘ur’, written as ‘er’.  **Year 2**  Phase 5, unit 24 – assessment for all ‘s’ sounds. | **Literacy**  Reception  <https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-recycled-story-6rwkct>  **Year 1 and 2 -**  Write your instructions for how to make the most disgusting sandwich to deter the seagulls.  Remember to include:   * Time connectives * Imperative verbs * Adverbs – how to do something. * Adjectives – to describe your disgusting ingredients. * Correct punctuation.   Have fun! Please email your work to Mrs Jackson at: [admin@farway.devon.sch.uk](mailto:admin@farway.devon.sch.uk) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://app.gonoodle.com/discover> | **Maths**  **Reception –**  <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/> - session 5  **Year 1**  <https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-subtraction-cgu36d>  **Year 2**  <https://classroom.thenational.academy/lessons/exploring-strategies-to-add-three-1-digit-numbers-61j32c> | **P.E**  [**https://www.bbc.co.uk/bitesize/subjects/z2hs34j**](https://www.bbc.co.uk/bitesize/subjects/z2hs34j)  **-**choose a lesson of your choice. |