**A red and white card with a tree and a cross

Description automatically generatedFarway C of E Primary**

**School Ethos Group (SEG)**

**Terms of Reference**

In our school community, we create an environment where aspiration, inspiration and motivation flourish.

Rooted in our Christian Values, we **aspire** for every child to reach their fullest potential.

We **inspire** our children to explore their unique talents and passions, instilling a lifelong love of learning.

We **motivate** our children through a rich and varied curriculum, to cultivate confident, compassionate, and resilient individuals who are prepared to make a positive impact on the world.

Values which feed into this….

* Love
* Respect
* Resilience
* Compassion (children’s choice)
* Trust (parent’s choice)

Our Christian Ethos is rooted in the parable of the 2 builders ([Matthew 7:24-29](http://www.biblegateway.com/passage/?search=Matthew%207:24-29&version=ICB)).

The one who hears God’s word but does not do what it says is like a foolish builder who builds his house on sand. That house will be crushed in a storm. The one who hears the word of God and obeys it is like a wise man who builds his house on solid rock. That house will stand up to any storm.

Jesus’ teaching is the foundation of everything we do. If we follow Jesus and God, it is a good foundation for life. He inspires and motivates us in all that we do. Jesus is the light of the world. If we follow what he says then we should be aspiring, inspiring and it is what motivates us to be who we are- be the best possible version of ourselves.

The group supports the vision and values of Farway C of E Primary School, helping to maintain its Christian ethos and identify ways in which we can further develop in sympathy with our Christian character.

**SEG (School Ethos Group) aims to:**

**Learn from, Support and Challenge** the school to enable all to flourish in accordance with our theologically rooted Christian vision.

**Learn from, Support and Challenge** the school to nurture the spiritual dimension of children and staff through all aspects of the curriculum and daily collective worship.

**Learn from, Support and Challenge** the school when reviewing RE and collective worship policies, practice and outcomes, to ensure these are of high quality and make a major contribution to the school’s Christian vision.

**Support** the work of the school and be informed about current provision, performance and school improvement plans through Academy Head reports.

**Act as a local voice** and represent the parent body. We will offer a forum for debate and discussion on matters relevant to the future development of the school. In doing so we will strengthen the engagement with the parent and local community.

SEG will lobby the full governing body, as required.

**Membership:**

|  |  |  |
| --- | --- | --- |
| **Role** | **Current Person** | **Appointment and length of appointment** |
| Academy Head | Ashleigh Tubbs | When in post |
| Foundation Governor appointed to the Local Advisory Committee | Tina Sillitoe | When in post |
| Church representative | Rev Tracey Voysey | When in post |
| Staff representative responsible for RE/Collective Worship | Jess Mack | Elected by all staff for a term of one year |
| At least one parent representative | Katherine Rostgaard Perez | Parent elected for a term of one year |
| Community representative | TBC | Appointed by the Head/ Executive Headteacher for a term of one year |

\*There is no limit on the number of terms a member of the SEG may be re-appointed, re-elected or co-opted for.

As appropriate, the Group may invite Associate Members to join meetings where the agenda is relevant to their interests eg subject coordinators. The group will also consider pupil voice through the School Council/Pupil Ethos Group.

**Meetings:**

Our School Ethos Group meets half-termly.

* Meetings will not be open to the public but minutes will be available.
* The Group Chair should be appointed at the beginning of each school year.
* In the absence of the Chair, the Group shall choose an acting Chair for that meeting from among their number.
* Minutes of the meeting will be taken and draft minutes of each meeting will be circulated with the agenda for the next meeting.
* Once approved, meeting minutes will be available on the school website.

The SEG will have a key communication role to perform in ensuring that information is shared to the governing body, parent community, the church and other interested parties and vice versa.

The governor/chair will provide a report of the meeting and any recommendations to the LAC.

**SEG school visits**

Personal observations made on school visits are a major source of information and the school welcomes members of the SEG into school for this purpose. Guidelines on and checklists for such visits should be followed.

**SEG Monitoring Focus Across the Year:**

A system of monitoring takes place across each academic year. This is in line with SIAMS expectations. SEG members are encouraged to learn from school, support and question developments in our Christian character, RE and collective worship. The following schedule shows the proposed focus for each ½ termly meeting.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTUMN TERM 1** | **AUTUMN TERM 2** | **SPRING TERM 1** | **SPRING TERM 2** | **SUMMER TERM 1** | **SUMMER TERM 2** |
| How does the school’s theologically rooted Christian vision enable pupils and adults to flourish? | How does the school’s theologically rooted Christian vision create a culture in which pupils and adults are treated well? | How is collective worship enabling pupils and adults to flourish spiritually? | Is the religious education curriculum effective?  (VA only) What is the quality of religious education? | How does the curriculum reflect the school’s theologically rooted Christian vision? | How does the school’s theologically rooted Christian vision create an active culture of justice and responsibility? |
| **What is our school’s provision in this area? How does it make a difference?**  **What is the impact on the pupils? How do we know it’s working?** | | | | | |

**Reviews**

The terms of reference and membership of SEG will be reviewed annually each year at its first meeting. Any recommendations from the governing body will be implemented.

**AH: ALTubbs**

**Date agreed: 30.1.25**