

Farway Church of England Primary School

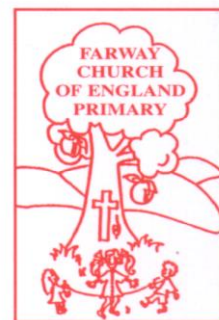
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15th September 2023

Dear Parents,

Welcome back to school everyone, we hope you enjoyed a refreshing break. The children have returned to school ready to learn and we have lots planned this term.

We know that getting your child/ren to tell you about their day can be tricky, so to help parents of pupils in our Early Years and Key Stage 1 better understand what they do each day we have included a brief outline of our timetable for next week as a sample for you to discuss with your child/ren.

Early Years will be starting the first two weeks with their 'getting to know you' module in Maths, exploring a range of matching and sorting, measure and pattern, shapes and counting activities. They will then explore matching, sorting and comparing in greater depth through 'Mastering Numbers' and continuous provision. Preschool will be starting with activities to support their listening, which will help later with identifying initial sounds. They will explore these (s,a,t,p) in a variety of contexts, with supporting activities and Bug Club picture books. Reception will be beginning their Phase 2 sounds (s,a,t,p), identifying these within the alphabet and building up to identifying them within simple words.

Morning	Phonics S <ul style="list-style-type: none"> say the /s/ phoneme find the letter 's' read words with 's' in spell words with 's' in write the letter 's' 	Phonics A <ul style="list-style-type: none"> say the /a/ phoneme find the letter 'a' read words with 'a' in spell words with 'a' in write the letter 'a' 	Phonics T <ul style="list-style-type: none"> say the /t/ phoneme find the letter 't' read words with 't' in spell words with 't' in write the letter 't' 	Phonics P <ul style="list-style-type: none"> say the /p/ phoneme find the letter 'p' read words with 'p' in spell words with 'p' in write the letter 'p' 	Phonics S,A,T,P - Review <ul style="list-style-type: none"> say the phonemes find the letters s,a,t,p in spell words with s,a,t,p in write the letters s,a,t,p
	Literacy: Listening to and learning new nursery rhymes.	Literacy: Discussing and exploring our favourite nursery rhymes.	Literacy: Learning a nursery rhyme to perform.	Thimbleweed Thursday (EYFS)	Literacy: Finish learning & then performing our chosen nursery rhyme to peers.
	Maths: Getting to know you.	Maths: Matching.	Maths: Sorting.		Maths: Comparing.
Afternoon	Toothbrushing	Toothbrushing	Toothbrushing	Toothbrushing	Toothbrushing
	Whole School Collective Worship			Thimbleweed Thursday (EYFS)	Story Time
	Leap2Life				
	UTW	PSSED/Circle Time	Music/RE		Science/EAD
	Story Time & Gather Things	Story Time & Gather Things	Story Time & Gather Things	Story Time & Gather Things	Story Time & Gather Things
					Sharing Assembly

In Class 1, their topic within Maths will be Place Value. Year 1 will be focussing on numbers within 10 - sorting, counting and comparing, using resources to support them. Year 2 will be focussing on numbers up to 100, beginning to explore place value and using their knowledge of 2's, 5's and 10's to help partition, estimate and compare numbers. As a whole class, they will be participating in activities to support and strengthen skills around 'maths talk', helping to develop mathematical oracy, fluency and reasoning. In Literacy, Class 1 will be starting with '*Dear Mother Goose*', building up to independently write a letter to *Mother Goose*. The children will be looking to strengthen their letter formation by writing a few relevant letters/words each morning and afternoon, which helps build stamina for writing in Literacy.

Morning	Phonics/ Spelling As appropriate.	Phonics/ Spelling As appropriate.	Phonics/ Spelling As appropriate.	Phonics/ Spelling As appropriate.	Phonics/ Spelling As appropriate.
	Literacy: Reading new book & drawing illustration for their favourite nursery rhyme (Y2 – with caption).	Literacy: Creating sentence using new vocabulary.	Literacy: Creating a sentence – problem and solution (based on the book).	Literacy: Generating questions about a nursery rhyme.	Literacy: Looking at addresses and generating our own (using one of the characters).
	Maths: Y1: Sorting Objects. Y2: Numbers to 20.	Maths: Y1: Counting Objects. Y2: Counting to 100 & Making 10s.	Maths: Y1: Counting & Writing Numbers. Y2: Tens and Ones.	Maths: Y1: Counting 1 More. Y2: Place Value Charts.	Maths: Fluency & Oracy.
Afternoon	Toothbrushing	Toothbrushing	Toothbrushing	Toothbrushing	Toothbrushing
	Whole School Collective Worship	Whole School Collective Worship	Whole School Collective Worship	Whole School Collective Worship	Guided Reading
	Leap2Life	Handwriting	Leap2Life	Guided Reading	Leap2Life
	Geography	History	DT	PSHE	Science
		Art	Music	RE	Computing
	Story Time & Gather Things	Story Time & Gather Things	Story Time & Gather Things	Story Time & Gather Things	Story Time & Gather Things
					Sharing Assembly

Class 2 have made a marvellous return to school and have immediately dived into their learning. Their project title is 'Sow, Grow, Farm', which has a geography focus. They will be learning about farming in the U.K. then comparing it to farming in North and South America. At the same time, their science will focus on life cycles and plants, thinking about reproduction and change across the animal kingdom. Last week, they started with the smallest form of sowing and growing – allotments. Immediately they were using their learning behaviours of curiosity and making links, asking questions and showing wonder. They investigated the local environment while thinking about the life cycles of the creatures they found.

In English, Class 2 are reading the beautifully illustrated book by Michael and Clare Morpurgo called 'Where my wellies take me.' This book charts a walk taken in the countryside and links it with many poems that were inspired by the glory of the English countryside. The children will use ideas from this book to inspire them to write their own recounts after a day trip to Branscombe, where they will have the chance to work with other children from across the Federation.

In Maths, Class 2 have impressed Mrs Marsh with their fluent recall of the structure of mathematics. They have been thinking about place value while counting and making numbers in different ways. Something that would help at home is to practice by reading numbers with 5 or more digits, talking about what the different digits represent and thinking about how the numbers change if you add or subtract 100, 1000, 10,000 or even 100,000. The focus this week is rounding up or down – ask your child to explain how they do that today.

The pupils in Class 2 have made a great start to their home learning, accepting Mrs Marsh's challenges and targets. One is that every child will do an average of 5 minutes per day on T.T.Rockstars. They

discussed at length what averages look like and worked out how many minutes they would need to play over the week to meet this challenge. This is especially important for the Year 4 children, who will be completing the Year 4 Multiplication Check at the end of the year. Nationally, children of this age are expected to know their multiplication tables up to 12x12, as well as the related division facts. Another target for the children is how to achieve Mrs Tubbs' Reading Challenge. With great enthusiasm, some have completed their first book and are now onto their second.

Thank you for all your continued support.

God bless and have a lovely weekend.

Best wishes from Katie Gray and the staff at Farway CE School

Question of the month:

Class 1: What was your favourite book that you read over the holidays?

Class 2: Do plants grow on other planets?



Orchard Aims



Early Years:

Alanis - For beginning to settle back into school so well.

Leanna - For great work in phonics and trying so hard with her writing.

Class 1:

Reuben - For persevering and working hard on his writing in literacy.

Robyn - For excellent creative ideas and writing in literacy.

Class 2:

George – for settling beautifully into Year 3.

Daisy – for immediately taking responsibility for her home learning and showing everyone else how to do it.



Key Dates – Autumn Term 2023.

Wednesday 20th September- Wild Wednesday- outdoor clothing please.

Wednesday 20th- Friday 22nd September (afternoons) - Harvest Experience in Church with Rev. Sue.

Wednesday 27th September- Key Stage 2 Literacy Day at Branscombe.

Friday 29th September- St Michael's Day service at Farway Church.

Thursday 5th October- Census Day- Special Menu- Details to follow.

Tuesday 10th October- Class 2 Farmwise Trip to Westpoint.

Thursday 12th October – 8.30 -9.30am- Coffee morning with Mrs Tubbs.

Thursday 12th October- Ready, Steady, Write Day.

Tuesday 17th October- Parents Evening.

Thursday 19th October - Last day of half term.

Friday 20th October- Non-pupil day.

Monday 30th October - First day back for children.

Thursday 23rd November- Flu Vaccinations.

Friday 15th December- Last day of term.

Permissions' Form

Each child received an updated permissions form this term. Although this looks similar to forms that you may have filled in before, it has a new section for social media, to support the launch of our new Facebook page. We would appreciate it if you can please return these as soon as possible, so that we are able to respect your wishes regarding the use of photographs of your child. Thank you for your help.

Milk

As you may know, we provide free milk to all children under 5 each day. Some of you may already be signed up for this. If not, and you would like your child to receive this, please do let us know. Milk is also available for all children who qualify for free school meals. Other children can receive milk if you register online at <https://www.coolmilk.com/>. Please ask at the office for more details.

Parking.

Please can parents not park outside the school at drop off and pick up times. We need to keep the area clear for health and safety reasons. Many of our children are small and especially vulnerable at these times. **Parking outside school is by pre-arrangement with Mrs Tubbs only.** Thank you for your help with this.

Water Bottles.

Please remember that children should only be bringing water, not juice, into school to drink, as we are trying to encourage healthy drinking throughout the day. Thank you for your help with this.

Sharing Assembly.

Sharing assembly will continue each Friday afternoon at **3.10pm**. All parents/carers are invited to come and see the children sharing their learning.

Thimbleweed Thursdays.

As you know Thimbleweed Thursdays is our new outdoor learning, running **every week**, as part of our standard timetable, for **all Reception and Nursery** pupils. Therefore, we ask that **all Reception and Nursery** children come to school **every Thursday** wearing old comfortable clothes, ready to spend the day completely outdoors come rain or shine. They will need wellies (please **do not** arrive at school wearing these) and waterproofs. Sunscreen and hats will be needed when the weather turns warmer. It would be useful to provide a set of spare clothes should the weather, or a muddy puddle, get the better of us! Children **MUST** bring their own water bottle. Please also make sure all clothes, including spares are named. We appreciate your help with this.

Wild Wednesdays

We are launching wild Wednesdays this term, where all the children will be involved in outdoor learning once a half term. The children will be asked to come into school wearing weather appropriate clothes prepared to take their learning outdoors. The dates for this term are Wednesday 20th September and Wednesday 22nd November. Thanks for your help.

School Uniform.

Please can you ensure that your child has all their uniform named? It really helps at the end of the day to ensure that the correct jumper is returned to the correct child. Thank you for your help.

School Times.

We ask that children are in school by 8.50am each day. Please remember if your child arrives after 9am they will be marked as late.

Sickness.

Please remember if your child experiences sickness or diarrhoea that they need to stay off school for a full 48 hours afterwards. This is recommended guidance to stop the spread of illness. Thank you for your help.

Medication.

If your child has medication that needs to be administered in school, then you will need to bring it to the school office, so that it can be stored securely. The medication must be in its original box with the prescription label attached, naming the child. You will also need to fill in a special form giving permission for the school to administer the medication. Please ask at the office for more advice. Many thanks.

Child Absence.

If your child is unwell please telephone the school **before 9am** to let us know they will not be attending. This is a legal requirement. As a school we legally have to account for pupil absences, to do this we need written confirmation of any absence. We routinely send home absence forms when children are away from school. **If these forms are not returned your child's absence will be marked as unauthorised.** Spare forms are always available from the school office. Thank you.

Worms

There has been a case of threadworms reported over the holidays. The school has been deep cleaned and disinfected over the holidays, this will continue and we are encouraging children to wash their hands more often, in line with government guidance. Please also be assured that hygiene during our toothbrushing sessions is very closely monitored. Please be vigilant for this at home. Guidance can be found at <https://www.nhs.uk/conditions/threadworms/>

Secret Reader

This year, in order to develop our reading culture in school, we are going to be doing something called "Secret Reader," where a member of staff, parent or visitor comes to school and reads their favourite children's book to the children, but they are completely hidden. The children will then have to guess who the person is. We would like to get lots of different people involved so if you are interested in doing this, or know someone that would be, please speak to Mrs Tubbs.

Harvest

We are collecting non-perishable items for harvest, which will be donated to Honiton foodbank, if you have anything you wish to donate, please bring into school.

Have your say

If you have any 'wrap around' care needs or have any suggestions for future before or after school clubs that you would like us to run, please do let us know. Any ideas will feed into our future planning, and it is always helpful for us to know what works for you.

Coffee Mornings

Mrs Tubbs will be hosting a parent forum on the dates below; this is an opportunity for parents to come in to discuss anything that they wish to. There is no obligation to stay for the entire time, it can just be a drop in. The sessions will run from 8:30 - 9:30 am and refreshments will be provided. Some of the sessions will have a curriculum focus (further information will follow closer to the time) so parents can find out more about that particular area.

- Thursday 12th October 2023
- Wednesday 6th December 2023
- Tuesday 30th January 2024
- Thursday 21st March 2024
- Tuesday 21st May 2024
- Wednesday 17th July 2024



Please do not hesitate to speak with myself or a member of the staff team if you have any questions. We hope to see lots of you there to enjoy a cup of coffee and a croissant!

Snacks

Please can all snacks being sent into school be healthy? We are trying to encourage a balanced healthy diet. Thank you for your help.

Toys

Please can children not bring toys into school unless they have made a prior arrangement. Toys are easily forgotten, lost or broken and we cannot be responsible for them. Thanks for your help.

Defibrillator

A couple of years ago, in some of the end of year church services I spoke about the work of the Oliver King foundation – a charity from my home city of Liverpool. The charity was set up after Oliver King, 12, suffered a sudden cardiac arrest at school during a swimming lesson in Liverpool in 2011. The schoolboy had an unknown but treatable condition called Sudden Arrhythmic Death Syndrome (SADS), which kills 12 people each week.

Since his death his dad Mark, who set up the Oliver King Foundation, has joined forces with former England footballer Jamie Carragher to push for mandatory defibrillators in all schools. Following the campaign, in July 2022 the Government pledged every state school in England would receive a defibrillator - a device that gives an electric shock to the heart of a person who is in cardiac arrest - by the end of the 2022/23 academic year. Research shows that accessing a defibrillator within three to five minutes of a cardiac arrest increases the chance of survival by over 40%.

I was thrilled when the defibrillators arrived to each of our federation schools at the end of the summer term. Hopefully, we will never need to use them but in case you are ever in need of this emergency piece of equipment the one at Farway is located in the office hanging behind the door in the office.

The Department for Education (DfE) has said millions of children in England now have access to these devices, which it said drastically increase the chance of pupils and teachers surviving a cardiac arrest. If you would like to find out more about the Oliver King Foundation please see <https://theoliverkingfoundation.co.uk/>

Free school meals.

If your circumstances have changed over the holidays your child may now be eligible for free school meals.

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Although all children in reception, year 1 and year 2 are eligible for free school meals, it is worth applying anyway, as the school receives extra funding for these children, which is used to provide extra help and resources. Parents should apply through the Citizen Portal, which is the quickest and easiest way to get an instant decision. For more information please see <https://www.devon.gov.uk/support-schools-settings/administration-and-finance/administration/free-school-meals/>

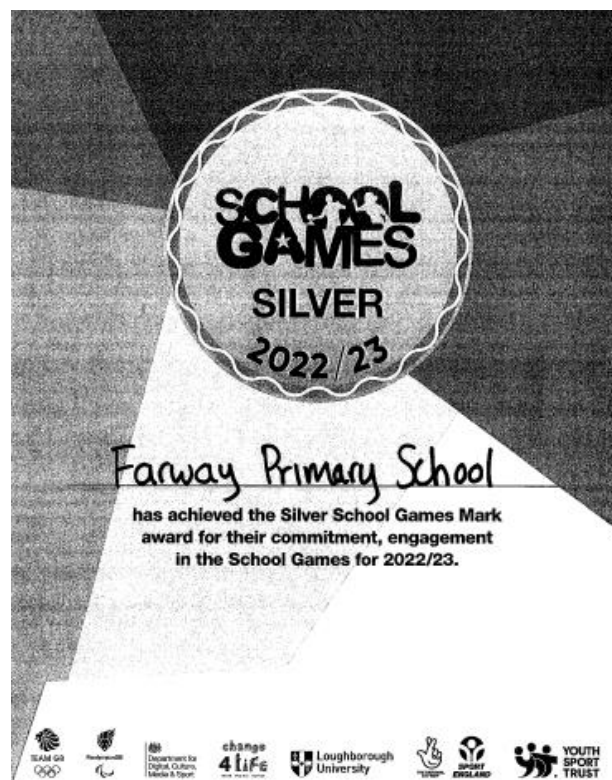
Advice on Covid-19

As you may be aware, there are some concerns regarding the recent spread of Covid-19. Please see below updated guidance on what to do if you suspect a case of Covid-19 or test positive.

- For diarrhoea and vomiting, people need to be 48 hours free of symptoms to return to the setting (pupils and staff)
- Children with **mild symptoms** such as a runny nose, sore throat, or mild cough, who are otherwise well, **can continue to attend their education or childcare setting.**
- Anyone who is **unwell**, including people with a high temperature, should **stay at home** and avoid contact with others until they have recovered. They can return to the setting once they no longer have a temperature (without medication) and are well enough to do so. (pupils and staff)
- **Children** and young people under 18 years old who have a positive test for **Covid-19** should stay away from the setting for **3 days** after they took their test (and until they are well enough to return, including no temperature).
- **Staff** who have a positive test for **Covid-19** should stay away from the setting for **5 days** after they took their test (and be well enough/no temp).

School Games

We are pleased to announce that we have been awarded a silver school games award. We are pleased to announce that we have been awarded a silver school games award. We are very excited to have been awarded the Silver School Games Mark. This award recognises our commitment to ensuring all children have at least 60 active minutes for each child, each week. It also notes how our school creates positive sport experiences by ensuring physical activity and competition provision is designed with clear intent and outcomes for children. Then how these positive experiences support the development of our children and educate them. We look forward to another great year of sport at our school!



Wellbeing

There has been much press in recent months about children's mental health. As part of our drive to support this we are going to include something each month in the newsletter about Health and Wellbeing. We hope you find this section useful. If you have any topics you would like us to find some helpful tips about, please let us know.

At school, we follow the 10 A Day for Mental Health to help us to be healthy. How many of these can you do each day at home?



FARWAY CHURCH

EX24 6EQ

SUNDAY 8th OCTOBER

3-4pm, followed by tea and cake

"THE LOST ART OF WOOLING"



A journey in love, performed by:

The English Ayres

A small group of musicians dedicated to performing Early Music in an engaging way. Songs from composers including Monteverdi, Campion, Purcell and Azzaiolo.

Jeni Melia - soprano

Chris Goodwin - baritone & lute

Nicola Moore - mezzo-soprano


Lucy Clitherow - soprano

FREE ENTRY

Retiring donations welcomed in aid of Farway Church Tower Restoration Fund.

Collective Worship Activity

This term we will be focussing in school on the value of Creativity. We hope your family will find these ideas helpful as you explore the value and have fun together. If the children bring back something that you have done at home linked to the Collective Worship activity or can talk about a discussion they've had at home linked to it, then Mrs Gray will award them with a new, special sticker.



**FAMILY
FOCUS**

Sensory Walk

In order to really appreciate **creation** and be **creative** ourselves, we rely upon our senses.

Go on a family walk in the countryside or park.

What can you hear, see, smell and touch?

Make a simple map of your walk and collect things from the ground (little sticks, stones, feathers, crispy leaves etc) to fix on to your map to help you remember what you have experienced with your senses at different places on the journey.