

# Farway Church of England Primary School

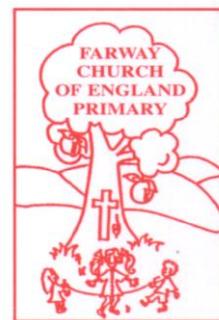
Church Green,  
Farway, Devon,  
EX24 6EQ

Executive Headteacher:- Mrs Katie Gray

(01404) 871239

[admin@farway.devon.sch.uk](mailto:admin@farway.devon.sch.uk)

[www.farway.devon.sch.uk](http://www.farway.devon.sch.uk)



Dear Parents,

The Preschool children continue to make excellent progress with their initial sounds (S, A, T, P, I, N), and have enjoyed using their listening skills to support the recognition of these initial sounds. We have been refining our listening skills through various activities, both within the classroom and outdoors, using our Bug Club 'book of the week' as a starting point.

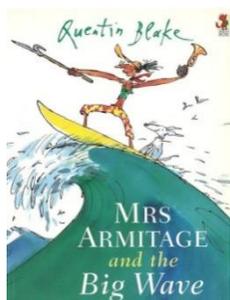
The Reception children have recently started Phase 5 and are making good progress and are becoming more confident with their sounds, continuing to learn a new sound each day. They are practising our *Noticing* learning behaviour, and identifying each new sound within the alphabet as well as within simple CVC and CVCC words. The children are also gaining confidence when it comes to segmenting and blending. Within Maths, the children in Reception continue to enjoy exploring numbers, focussing on recognising and building numbers up to 20, drawing on our mathematical language (*less, more* and *the same*). They are also continuing to develop their understanding and reasoning, through 'show me' and 'tell me' activities.

In EYFS the children are embracing the seasonal changes of spring each day, spotting and discussing the different signs of spring, linking in with our topic of Plant Survival. They are enjoying our Reading Spine, selecting a book of the week and exploring these texts further through activities as well as on our Daily Walks and Thimbleweed Thursdays.



For the course of the spring term, our current topic is Coastline. The children in class 1 will be exploring physical and human features, the United Kingdom and our more local villages and towns; using the information and maps and to help grow our knowledge and understanding of our more local Geography.

In Key Stage 1, our topics within Maths are Multiplication and Division and then Fractions (year 1) and Statistics and then Fraction (year 2). The year 1 and 2 children have enjoyed using resources to help them problem solve and overcome new challenges. Across class 1, the children continue to use their 'stem sentences' to help them strengthen and develop their reasoning skills.



In Literacy the class have been reading the fiction text, *Mrs Armitage and the Big Wave*. The children in Key Stage 1 are working towards writing their own funny story using cumulative structure. They are currently enjoying the excitement and range of activities that they have been able to explore as a result.

The children continue to strengthen their letter formation by writing a few relevant words each week, as well as many children selecting to practice at home too – well done everyone! This is proving to be really supportive in terms of our stamina for writing in Literacy, as well as across other subjects.

The children in class 2 completed their creepy stories before Easter, using tension techniques and are now writing newspaper reports. They've been thinking about eye-catching headlines and introductory paragraphs that include the '5 Ws': who, when, where, what and why. Using a text called 'The Greek Gazette' as inspiration, they are using their Ancient Greek legends and myths as a basis for their own newspaper articles. 'Mighty Minotaur Brought Down!', 'Clever Theseus foiled Crete King!' are two of the excellent headlines for the children's shared writing this week.

After asking historical questions and exploring the geography of Greece, both modern and ancient, the children have dived into learning about this pivotal historical time with the first of the four Greek ages – the Minoans. They were astonished to learn that a civilisation that existed from 3000BC until 1100BC had amenities such as plumbing and running water! Despite several devastating weather and earth events, the civilisation was re-established each time before disappearing into the mists of time. The project is well-named as 'Ground breaking Greeks', as the children will be learning about the many influences they continue to have today.

In DT, the children in class 2 have looked at architecture over time and recognised the building style in Britain and Europe that originated in the style of the Ancient Greeks. Using columns, triangles and proportions, they will be building their own Greek temples this term, so please send in lots of cardboard tubes.

In maths, year 3 have been consolidating their knowledge of measures, focusing on mass and capacity. Parents can help at home by practising recognising how heavy and light things are and talking about how many grams in a kilogram or how many millilitres in a litre. How much liquid in a cup? Or a bucket? Or a swimming pool? The children in year 4 and 5 have finished their decimal learning, developing their skills in interpreting and drawing line graphs. The children have shown good ability to read the information presented in different ways, answering and asking questions about the data. Parents can help at home by encouraging their children to find tables, charts and graphs when reading online or in non-fiction books, and tell you about them.

The focus in art this half term is mixed media, which uses more than one form of media in the artwork, such as paper, fabric and 3D objects like buttons. The children have investigated paper folding, marbling, quilling and decoupage and will be creating a collage to represent feelings and emotions this half term. The class will be looking at German artist Kurt Schwitters body of work, called 'Mertz pictures' for inspiration. The children are excited about making their own paper!

Over the first week of term the children in class 2 were absorbed in learning to code with a new input output device called a Micro:bit, provided for free by the BBC for schoolchildren nationally. (Thank you to Miss Algar for filling out the request form last year!). Building on their previous knowledge of block coding on Scratch, the micro:bit has the capability to then make their algorithms come to life. The children built algorithms to instruct it to act as a name badge, a beating heart animation, an emotion badge, and a step-counter. They then used those skills to create a 'Rock, Paper, Scissors' game. The children are so enthused about this new technology and can't wait to solve more problems through coding.

Recently, the year 5 children represented the school, alongside other children in the Federation, at a Quad kids event at Honiton Community College. This included running different distances, long jump and throwing. Special mention goes to Betsy for coming 2<sup>nd</sup> in the 600m sprint. As always, the girls showed excellent team spirit and supported their peers. Well done girls!



May Day is coming up at the end of the month but where is the beautiful sunshine? Here is a photo from this time last year with blue skies and sunshine. The children worked together with Sarah-Lucy to put up the pole and attach the ribbons. A beautiful tradition. Ready to dance.

Spring has sprung and the whole school enjoyed Wild Wednesday this month which was based around new life. From exploring and noting changes in the environment to planting their own peas and considering the best places for them to grow tall and strong, the children enjoyed working together in the fresh air and planning the different plants they could grow to attract pollinators to the grounds.

The call of the kestrels is disrupting Class 2 lessons as they court and build their nest above the window. Watch this space for more news on the latest family. Here is a photo from last year's hatchlings as they turned in to fledglings.



Thank you for all your continued support.  
God bless and have a lovely weekend.

*Best wishes from Katie Gray and the staff at Farway CE School*

**Question of the month:**

**Class 1:** What do you know about the United Kingdom?

**Class 2:** Are you a leader or follower?



**March Attendance**

Class 1 – 92%  
Class 2 – 87%  
Nursery – 97%  
Whole School – 91%

Being in school is important to your child's achievement, wellbeing, and wider development.

**Key Dates –Summer Term 2024**

10<sup>th</sup> May – Year 3 & 4 Quad Kids  
18<sup>th</sup> May – PTFA Jumble Sale  
20<sup>th</sup> May – Year 5 residential payment no. 5 due  
21<sup>st</sup> May – Mrs Tubbs Coffee Morning 8.30-9.30  
24<sup>th</sup> May – Year 5 Handball  
24<sup>th</sup> May – May Day Celebrations 2pm – parents welcome  
27<sup>th</sup> May – 31<sup>st</sup> May – Half Term  
3<sup>rd</sup> June – Non Pupil Day  
17<sup>th</sup> June – Year 5 residential final payment due  
19<sup>th</sup> June – Wild Wednesday  
3<sup>rd</sup> -5<sup>th</sup> July – Year 5 Residential  
17<sup>th</sup> July – Mrs Tubbs Coffee Morning 8.30-9.30  
25<sup>th</sup> July – Last Day of Term

## Orchard Aims

### Class 1 and Nursery:

- Ada - for her excellent learning in maths (subitising numbers with great speed)  
Millie - for settling in so well, joining in with the alphabet song and counting up to 8  
Felix - for excellent use of his numbers and using these in his learning  
Ted - for persevering and using his phonics so well in his learning.  
Laurie - for focussing so well and persevering so well in phonics and starting to blend and using his blending to help with his reading (cvc words)  
Bella - for demonstrating perseverance during phonics and using her blending to help her.  
Anna - for using her imagination and prior learning to write an excellent narrative  
Wren - for demonstrating capitalising, drawing on her wider knowledge to support her learning.  
Bertie W - for really challenging himself with his reading and making his way through the reading challenge  
Robyn - for excellent fluency while reading and choosing books that are appropriate for her reading level and that she can enjoy  
Adriana - for excellent fluency while reading  
Blake - for using his punctuation to help with his reading (commas and full stops)  
Olivia - for continuing with all her learning at home, despite her operation and even asking for more,  
Toby - for persevering with his writing and striving to challenge himself

### Class 2:

- Daisy W – for kind and thoughtful behaviour at all times  
Tommy – for reading lots of Bug Club and improving his fluency  
Leah – for showing perseverance when coding  
Elodie – for perseverance with decimals in maths lessons  
George – for perseverance and handling frustration when coding with the micro:bit  
Daisy W – for skilful interpreting of statistics in maths

### Value Verifiers:

This is a new award for us, whereby children across the school are able to nominate one another for a value that has been demonstrated by one of their peers.

- Isabela for her kindness, positivity and hard work  
Olivia for her bravery  
Anna for her kindness and always being a helpful friend  
Oliver B for friendship  
Betsy for kindness and friendship  
Elodie for perseverance

### Coffee Mornings

Mrs Tubbs will be hosting a parent forum on the dates below; this is an opportunity for parents to come in to discuss anything that they wish to. There is no obligation to stay for the entire time, it can just be a drop in. The sessions will run from 8:30 - 9:30 am and refreshments will be provided.

Some of the sessions will have a curriculum focus (further information will follow closer to the time) so parents can find out more about that particular area.

- Tuesday 21<sup>st</sup> May 2024
- Wednesday 17<sup>th</sup> July 2024



### Collective Worship Activity

This term we will be focussing in school on the value of Justice. We hope your family will find these ideas helpful as you explore the value and have fun together. If the children bring back something that you have done at home linked to the Collective Worship activity or can talk about a discussion they've had at home linked to it, then Mrs Gray will award them with a new, special sticker.

## TALK TOGETHER about Justice

**Justice** means more than making things 'fair'.

In order for people to live together well in a **just** community, it is important to have rules or laws that everybody sticks to. Imagine if there were no rules for people driving cars on the road!

As a family you may want to talk about:

- why it is important to have rules and laws
- rules or laws that you don't think are **just** (or fair)
- family rules that you think are important

### New – Online Uniform Ordering

We are pleased to let parents know that you are able to order school uniform and book bags online. Please log on to the following link and follow the instructions below;  
<https://www.brigade.uk.com/parents/school/FA5654PD/>

Instructions

1. Log onto [www.brigade.uk.com](http://www.brigade.uk.com)
2. Click on the parents click to order button
3. Enter your child's school name
4. Select the school from the drop down list provided
5. Follow the online instructions to place your order

Please ensure when purchasing any uniform you follow our school uniform policy which can be found on our website - [http://www.farway.devon.sch.uk/website/school\\_uniform/236013](http://www.farway.devon.sch.uk/website/school_uniform/236013)

### Sharing Assembly.

Sharing assembly is now on Thursdays at **3.10pm**. All parents/carers are invited to come and see the children sharing their learning. Please note the new time.

### Free School Meals

If your circumstances have changed your child may have become eligible for free school meals. This will also bring extra funding to the school, which will be used to help your child. For an instant decision or to learn more please go online at <https://www.devon.gov.uk/educationandfamilies/school-information/school-meals>.



- Face painting
- Seaton majorettes
- Sculpture demos

- Bouncy castle
- Cookie decorating
- Seed planting

## GARDEN & FOOD FESTIVAL

**SATURDAY 27TH APRIL  
10-4**

COLYTON GRAMMAR SCHOOL, WHITWELL LANE, COLYFORD,  
DEVON EX24 6HN.

Assistance dogs only, thank you for your understanding.

### OVER 60 STALLS TO EXPLORE

Local artisans, interiors, jewellery, sculptures, stationery, fragrance and beauty.

### FOOD VENDORS

Bars, cafe, coffee, milkshakes, ice cream, donuts, pizza, burgers, pastries, cream teas and more....

### PLANT SELLERS

Seedlings, fresh flowers, Devon succulents, house & garden plants & supplies.



**Disney ENCANTO**  
THE AWARD-WINNING FILM WITH ON-SCREEN LYRICS SO EVERYONE CAN JOIN IN!

**Sing-Along**  
FAMILY FRIENDLY FUN!

This Sing-Along version of the film features on-screen lyrics.  
It couldn't be easier, or more FUN!

Ticket sales from this event will 100% support Stockton Primary Academy PTA.  
The PTA organises events to raise funds to improve facilities & enrich the pupils. Current projects include developing a Forest School and outdoor area, and adding new playground equipment.

**Saturday 11th May 2024**  
Doors open: 3.30pm  
Film Start: 4pm

**TICKETS: Adult £8 | under 16's £7**  
Beehiveholton.co.uk  
Box Office: 01404 384 050  
The Beehive, Dowell Street, Honiton EX34 5LZ

**Farway C of E Primary School PTFA  
Presents**

**"A GOOD OLD FASHIONED"  
JUMBLE SALE**

**SATURDAY 18TH MAY  
10.30AM - 1PM  
FARWAY VILLAGE HALL**

Pop in for a cuppa & a slice of cake

QUALITY CLOTHES - BOOKS  
TOYS - BABY GEAR -  
CHILDRENS CLOTHES -  
BRIC A BRAC - GAMES - FACE  
PAINTING & MUCH MORE  
**£1 ENTRY KIDS FREE**