

Farway Church of England Primary School

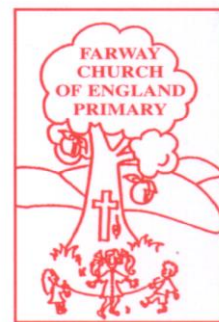
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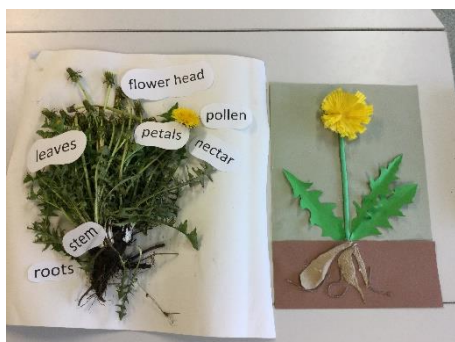


Dear Parents,

Preschool continue to make excellent progress with their initial sounds (S,A,T,P,I,N) and beyond. We have been using our phonetic skills to begin segmenting and blending. Children have enjoyed using their listening skills to support the recognition of these initial sounds. We have been refining our listening skills through various activities, both within the classroom and outdoors, using our Bug Club 'book of the week' as a starting point.

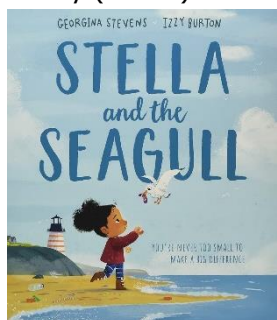
Reception are ploughing through Phase 5 and are making good progress, becoming more confident with their sounds, continuing to learn a new sound each day. We are practicing our *Noticing* learning behaviour, and identifying each new sound within the alphabet as well as within simple CVC and CVCC words. We are also gaining confidence when it comes to segmenting and blending. Within Maths, we continue to enjoy exploring numbers up to 20, focussing on sharing and grouping; visualising, building and mapping; and making connections. The children are continuing to draw on their mathematical language (*less, more, the same, add, and equals*). The Reception children are developing their understanding and reasoning, through 'show me' and 'tell me' activities, both guided and within the continuous provision.

In the EYFS, the children are embracing the seasonal changes of summer each day, spotting and discussing the different signs of summer, linking in with our topic of Coastlines. We are enjoying our Reading Spine, selecting a book of the week and exploring these texts further through activities as well as on our Daily Walks and Thimbleweed Thursdays.



For the course of the summer term, our topic is Coastlines where the children will be exploring physical and human features, the United Kingdom and our more local villages and towns; using the information and maps and to help grow our knowledge and understanding of our more local Geography.

In Key Stage 1, our topics within Maths are Place Value within 100, Geometry: Position & Direction, followed by Money (Year 1) and Fractions, Geometry: Position & Direction, followed by Money (Year 2). Year 1 and 2 have enjoyed using resources to help them problem solve and overcome new challenges. Across class one, the children continue to use their 'stem sentences' to help them strengthen and develop their reasoning skills.



In Literacy, class one have been reading the fiction text, *Stella and the Seagull*. The children in Key Stage 1 are working towards writing their own formal letter about an environmental issue. They are currently enjoying the excitement of writing both informal and formal letters, having gained a good understanding of the features needed for both.

The children continue to strengthen their letter formation by writing a few relevant words each week, as well as many children selecting to practice at home too – well done everyone! This is proving to be really supportive in terms of our stamina for writing in Literacy, as well as across other subjects.

Our Reception and Key Stage One pupils have recently enjoyed a trip to Lyme Regis, where they visited the Marine Aquarium and the RNLI Station on The Cobb. They listened attentively, were respectful to their surroundings and one another, and asked very purposeful questions; representing the school and themselves incredibly well! A fantastic day was had by all, and they should also be very proud of themselves!



In class 2, after finishing their wonderful newspaper reports about various Greek Gods and Heroes, the children in class two are now exploring fables, myths and legends. From heroes to quests, from morals to warnings, the children have read and discussed countless narratives based on those from Greek times. They are now practising techniques in readiness for writing their own fable or legend.

Following on from the Minoan Era, the class two children visited each era in ancient times in history lessons, identifying and comparing similarities and differences between each civilisation. They are now focusing on famous city states such as Athens and Sparta to research what everyday life was like for men and women at that time. Part of that is learning about the government – they were indignant to hear that this great Greek democracy we hear about was actually only for men, not women, slaves or immigrants. This led to parallels with government today, which of course is very topical with a general election coming up!

In maths, some children have been learning to tell the time on an analogue clock then comparing and showing the time on a digital clock. Mrs Marsh is very pleased with how hard they worked on this new skill – keep practising! Other children have been learning about decimals, and what happens when you multiply or divide them by 10 or 100. While everyone learned about the topic shape, year 5 did lots of measuring angles and discovered that the internal angles of a 2d shape always add up to the same number. Ask them to tell you about straight line angles. Well done to Oliver, who completed the Multiplication Table Check last week. This is an assessment that is completed by year 4 children across the UK and Oliver, of course, smashed it after putting in the work to improve this knowledge.

In art and design, the children have been investigating and trying out a variety of collage styles and techniques including surreal photo collages. These were effective and creative. Mrs Marsh thought the end collage would be based on emotions but the children decided on their own wide range of themes including nature, extra-terrestrial, space animals and the illness, cancer. Expressionist art is the focus over the final month of school, looking at artists such as Edvard Munch and experimenting with different mediums such as oil pastels.

Just before half term, Class 2 got together with the rest of the school to complete an art project during Vision Day. This is a chance for children to discuss what makes them and their school special, as well as consider the wider world. The theme this year was Peace and Reconciliation and as part of their inspiration, children learned about the Coventry Cross of Nails. This is a world-wide organisation committed to promoting peace that started during the dying days of WW2. Asking God to forgive: not forgive the enemy for what they did but every person. The children used these discussions and ideas to develop art that they then painted onto wooden tiles. This art will be displayed in the playground, as a beautiful reminder of our commitment to peace in 2024.

The year 5 children represented the school, alongside other children in the Federation, at a Handball event at Honiton Leisure Centre. As always, the girls showed excellent team spirit and supported their peers. Well done girls!

Thank you for all your continued support.
God bless and have a lovely weekend.

Best wishes from Mrs Tubbs and the staff at Farway CE School

Question of the month:

Class 1: What environmental issue do you feel most passionate about at why?

Class 2: What does it mean to be an active citizen?



April Attendance

Class 1 – 94%

Class 2 – 75%

Nursery – 100%

Whole School – 89%

Being in school is important to your child's achievement, wellbeing, and wider development.

Key Dates –Summer Term 2024

21st June - Sports Day at Branscombe Cricket Field (next to Village Hall)

25th June - Sea Safety talk in school

27th June - New Reception Children Taster Session

28th June - KS2 Sporting Event HCC

5th July - Goat Show Puppet Making and workshop

3rd -5th July – Year 5 Residential

10th July - KS2 Sporting Event Littleham CE Primary School

11th July - New Reception Children Taster Session

17th July – Mrs Tubbs Coffee Morning 8.30-9.30

17th July - KS1 Phonics Workshop 9.15am

18th July – New Reception Children Taster Session

18th July – Open Evening – everyone welcome 3.30-4.30

25th July – Last Day of Term and Leavers Service

Coffee Mornings

Mrs Tubbs will be hosting a parent forum on the dates below; this is an opportunity for parents to come in to discuss anything that they wish to. There is no obligation to stay for the entire time, it can just be a drop in. The sessions will run from 8:30 - 9:30 am and refreshments will be provided.

Some of the sessions will have a curriculum focus (further information will follow closer to the time) so parents can find out more about that particular area.

- Wednesday 17th July 2024



Orchard Aims

Class 1 and Nursery:

Ada - for her demonstrating our learning powers of Collaboration and Interdependence
Felix - for great team work and collaborative play
Bo - for being a great and helpful friend, helping to tidy the mud kitchen
Alanis - for an excellent first 'whole day' and her contributions during whole school collective worship
Tom - for being an excellent friend, his kindness and great listening
Laurie - for great team work and collaborative play
Bella - for persevering in phonics and using her skills to segment and blend really well
Laurie - for being kind, comforting a friend today
Laurie - for showing great interest and asking lots of questions while on our trip to Lyme Regis
Bertie C - for demonstrating creativity and his own ideas, as well as using a sound mat
Wren - for persevering and doing so well with her reading and writing
Bertie C - for persevering and doing so well with his reading, and using his phonics to help his writing,
Anna - for reading with great fluency and expression and discussing different fonts and how these are read (eg. italics/bold in screen plays and books generally), using her imagination and prior learning to write an excellent narrative
Wren - for demonstrating capitalising, drawing on her wider knowledge to support her learning.
Isabela - for demonstrating our learning power of Revising, checking her learning and making changes, Bertie - for being consistently reliable, helpful and hardworking
Mia - for excellent writing in Literacy and using her initiative to check her own writing
Blake - for demonstrating our value of being helpful, offering to help adults and friends
Mia - for excellent questioning while on our trip to Lyme Regis.

Class 2:

Oliver – for skilful use of time telling skills to solve problems
Betsy – being kind and patient to those around her, comforting them where needed
Leah – for working hard to learn to tell the time
George – for working hard on learning to draw and read the time
Elodie – for working hard to learn new skills in maths
Tommy – for making connections with his previous learning
Daisy – incredible writing about Greek legends
Betsy – showing creativity when planning her own legend with a heroine

Value Verifiers:

This is a new award for us, whereby children across the school are able to nominate one another for a value that has been demonstrated by one of their peers.

Mia - for being a helpful friend
Olivia - for a kind, caring and loving friend
Adriana - for her compassion and empathy towards others, as well as using her initiative
Mia - for being a helpful, hardworking and caring member of our class
Toby - for his kindness and being helpful to friends and adults while on our trip to Lyme Regis

Oliver B – kindness in and outside of the classroom
Daisy - kindness in and outside of the classroom
Tommy – for kindness and being thoughtful all of the time
Betsy – for including everyone in her games

May Day Celebrations


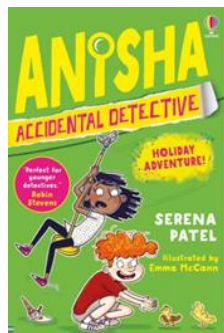


On Friday 24th May 2024, Farway CE Primary School gathered in the school playground for their annual May Day celebration. The celebration and festivities were enjoyed by all. Thank you to everyone who came to this celebration- and the PTFA for providing refreshments.

The children from Preschool up to Year 5 worked incredibly hard and pulled together to put together a performance they should be very proud of. Not only did they learn and rehearse dances from previous years, but they also choreographed their own. It highlighted once again just how exceptional the children of Farway are, demonstrating a number of our core values, including friendship, hard work and responsibility. You should all be exceptionally proud of yourselves!



Book Recommendations June

With our continuing focus on reading culture in school, we would like to start recommending books to our families. With a view to trying to widen pupil's interest in different genres and authors, supporting parents to know new authors and as ideas for gifts. If your child reads one of these books, it would be great if they could make a comment on the book and we can share on Facebook.

EYFS	The Friendly Mammoth by Anna Terreros-Martin		Lower KS2	Anisha, Accidental Detective: Holiday Adventure by Serena Patel & Emma McCann	
KS1	The Most Exciting Eid by Zeba Talkhani & Abeeha Tariq		Upper KS2	How to be More Hedgehog by Anne-Marie Conway	

PTFA News

Thank you to everyone who supported our Jumble sale on the 18th May at Farway Village Hall, the donations and purchases on the day meant that we raised a massive £1037.31 for the school.

The PTFA will be having a stand at Southleigh fayre on Wednesday 14th August 2pm - 5pm to promote our amazing school, if anyone parents and students would like to help on the day even just for an hour please contact Bev or Mrs Tubbs.

Collective Worship Activity

This term we will be focussing in school on the value of Truthfulness. We hope your family will find these ideas helpful as you explore the value and have fun together. If the children bring back something that you have done at home linked to the Collective Worship activity or can talk about a discussion they've had at home linked to it, then we will award them with a new, special sticker.



HALL OF FAME

Aung San Suu Kyi

For many years the nation of Burma was ruled by their ruthless army which refused to allow the ordinary citizens to have free elections to choose their leaders. If Burmese people spoke openly about politics they were thrown into prison or even killed. But a tiny brave woman called Aung San Suu Kyi refused to be silent about the **truth** of what was happening in her country. She campaigned openly but peacefully in the streets and around the world for Burma to have free elections. For this the army put her under house arrest, keeping her prisoner in her own home for 20 years! Whilst under arrest she was awarded the Nobel Peace Prize for being 'an outstanding example of the power of the powerless'

In 2010 Aung San Suu Kyi was finally freed by the army just after free elections were held in Burma for the first time. On her release thousands of people gathered to welcome and thank her for standing for **truth** and democracy and helping to bring about change in Burma.



HOME-SCHOOL CHALLENGE

Truth be Told

If you could ask a famous person (from history or alive today) to answer a question about themselves what would it be?

For example,

An Olympic medal winner –

Have you ever been tempted to cheat? What made you decide that it was best to be honest?

Aung San Suu Kyi - Was there ever a time when you felt like giving up your campaign in Burma?

Make a colourful question mark and write your question on it to take into school to display in the Gallery.



New – Online Uniform Ordering

We are pleased to let parents know that you are able to order school uniform and book bags online.

Please log on to the following link and follow the instructions below;

<https://www.brigade.uk.com/parents/school/FA5654PD/>

Instructions

1. Log onto www.brigade.uk.com
2. Click on the parents click to order button
3. Enter your child's school name
4. Select the school from the drop down list provided
5. Follow the online instructions to place your order

Please ensure when purchasing any uniform you follow our school uniform policy which can be found on our website - http://www.farway.devon.sch.uk/website/school_uniform/236013

Sharing Assembly.

Sharing assembly is now on Thursdays at **3.10pm**. All parents/carers are invited to come and see the children sharing their learning. Please note the new time.

Free School Meals

If your circumstances have changed your child may have become eligible for free school meals. This will also bring extra funding to the school, which will be used to help your child. For an instant decision or to learn more please go online at <https://www.devon.gov.uk/educationandfamilies/school-information/school-meals>.

Summer Reading Challenge at your local library

How it works

The 2024 Challenge starts on 22 June online and in Scotland, and on 6 July in England and Wales

Online

At your library



1. Sign up

Visit [your local library](#) and ask to sign up – a librarian will give you a special collector folder when you start your Challenge.



2. Read books

Set a reading goal and read anything you like.



3. Earn rewards

Each time you finish a book, visit the library. You will collect special stickers and rewards for reading books!*

*Please check with your local library service which rewards they will be offering.

Key tick awareness messages

- **'be tick aware'** and remember that you could be exposed to ticks whenever you spend time outdoors, including when in your garden or the local park.
- Ticks mainly attach to animals, but sometimes they may bite you or your family. It is important to remember that bites can occur on any part of the body and more than one tick can be attached at a time.
- You can reduce the chance of tick bites by making on clearly defined paths, using insect repellent and performing **regular tick checks**.
- Some tick bites can result in infection, so it is important to remove ticks safely and as quickly as possible.
- The safest way to remove a tick is by using a pair of **fine-tipped** tweezers or a tick removal tool.
- If you begin to feel unwell with flu-like symptoms, or develop a spreading circular rash (which usually appears within 1 to 4 weeks after being bitten), **contact your GP or dial NHS 111 promptly**.

More information

For more information, search for the phrases 'ticks' and 'Lyme disease' on these websites: www.nhs.uk, www.gov.uk, www.gov.uk/government/collections/lyme-disease-guidance-data-and-analysis, www.nhs.uk/conditions/tick-borne-diseases, www.gov.uk/guidance/tick-surveillance-scheme. You can also send any ticks you find to our Tick Surveillance Scheme. Visit www.gov.uk/guidance/tick-surveillance-scheme to find out more.

NICE Lyme guidance: www.nice.org.uk/guidance/ng65

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UKHSA supports the Sustainable Development Goals



Enjoy the outdoors but 'be tick aware'



'Be tick aware' to avoid tick bites and know how to take action if you or your family get bitten by ticks.



Main health risks

- Ticks can sometimes transmit microbes that may cause human diseases such as Lyme disease and tick-borne encephalitis (TBE), though TBE is rare in the UK. It is important to be tick aware and see your GP promptly for diagnosis and treatment if you recognise the symptoms of tick-borne diseases which can include:
 - a flu-like illness, fatigue and muscle and joint pain
 - a characteristic expanding red rash, known as erythema migrans (present in many but not all cases)
 - persistent headache, confusion or sensitivity to bright light
- You may not always remember being bitten by a tick, so if you have spent time outdoors and develop any of these symptoms, seek advice from your GP or dial NHS 111.
- Lyme disease can be treated with a course of antibiotics. Without treatment, more serious conditions can develop such as swelling in some joints or problems with the nerves and heart, so prevention and early detection are key.
- Rarely ticks transmit tick-borne encephalitis (TBE), however the risk in the UK is very low. Symptoms include flu-like illness, persistent headache, confusion and sensitivity to bright light.

What are ticks?

Ticks are small, spider-like creatures that feed on the blood of animals, including people. The size of a tick can vary, with a larva being as small as a tiny freckle, and fully fed females similar in size to a baked bean.

Where do you find ticks?

Ticks survive in many habitats, but prefer moist areas with leaf litter or longer grass, like in woodland, grassland, moorland, heathland and some urban parks and gardens. Ticks don't fly or jump. They wait on vegetation for a host to pass by, and then climb on. They bite and attach to the skin and feed on blood for several days, before dropping off. Ticks are found throughout the year, but are most active between spring and autumn.

Avoiding ticks

- Walk on clearly defined paths to avoid brushing against vegetation.
- Wear light-coloured clothes so ticks can be spotted and brushed off.
- Use repellents such as DEET.
- Carry out a tick check.

Carry out a tick check

Make it a habit to check your clothes and body regularly for ticks when outdoors and again when you get home. Check your children and pets as well. Areas that ticks may frequently be found include skin folds, armpits, groin, waistband area, back of the neck and hairline. Data from UKHSA's Tick Surveillance Scheme shows that adults are commonly bitten on the legs, whilst children are commonly bitten on the head or neck area. It is important to remember, however, that bites can occur on any part of the body and more than one tick can be attached at one time.

If you have been bitten

- Remove ticks as soon as possible.
- The safest way to remove a tick is to use a pair of **fine-tipped** tweezers or a tick removal tool.
- Grasp the tick as close to the skin as possible.
- Pull upwards slowly and firmly, as mountings left in the skin can cause a local infection.
- Clean the bite area with antibacterial wash/soap and water, and monitor it for several weeks for any changes.
- Contact your GP promptly if you begin to feel unwell with flu-like symptoms or develop a spreading circular red rash. Remember to tell them you were bitten by a tick or have recently spent time outdoors.



Tick in the environment



Tick attached to skin



Lyme disease bullseye rash



Tick found under hair



WRITTEN AND DIRECTED BY
JOHN KRASINSKI

IF (U)
The Beehive Honiton
Saturday 29th June at 3.30pm

A young girl who goes through a difficult experience begins to see everyone's imaginary friends who have been left behind as their real-life friends have grown up.

Box Office: 01404 384050